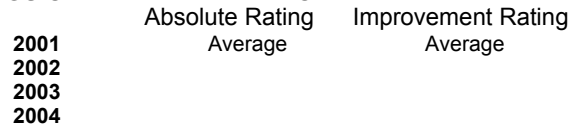


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 86.

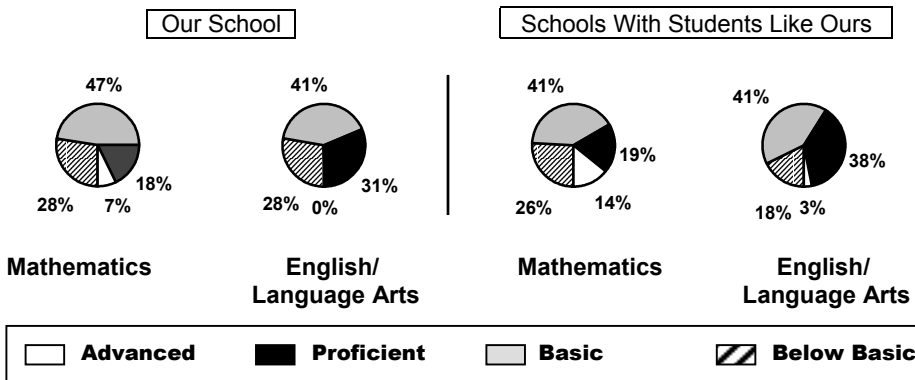
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=269)	72.1	72.5	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=249)	75.9	74		
Gender				
Male (n=144)	66	68.5		
Female (n=123)	80.5	77.2		
Ethnic Group				
African American (n=28)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=239)	76.2	75.5		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=87)	60.9	67.4		
Pay for lunch (n=180)	78.3	75		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$3,490	N/A	\$5,142	\$5,347
• Prime instructional time	89.3%	Up from 89.2%	90.6%	90.2%
• Student-teacher ratio in core subjects	21.5 to 1	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=716)				
• Attendance Rate	95.9%	Down from 96.1%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.1%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	99.3%	Up from 94.1%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.2%	Up from 4.8%	2.9%	3.6%
TEACHERS (n=42)				
• Professional Development days per teacher	9.6 Days	Up from 7.1	7.8 Days	7.6 days
• Attendance Rate	94.6%	Up from 94.2%	95.5%	95.1%
• Teachers with advanced degrees	35.7%	Down from 42.5%	48.9%	47.7%
• Continuing contract teachers	85.7%	Down from 92.7%	85.8%	83.8%
• Teachers with out-of-field permits	2.4%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	92.2%	Down from 92.7%	88.8%	87.2%
• Average teacher salary	\$35,550	Up 1.5%	\$38,130	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	76.4%	N/A	64.7%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	80.6%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	38.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0.3%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	7.8%	Up from 7.5%	16%	11.5%
• With disabilities other than speech	4.4%	Up from 2.7%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Buford Elementary School's educational programs are based on the premise that every child is unique in his/her needs. Programs are designed to fit individual rates of growth, prior experiences and needs.

Our priorities are academic achievement, safety, parent involvement and enrichment. In our efforts to improve academic achievement, endeavors are made to serve students in a variety of settings and innovative programs. Teachers have participated in staff development activities such as implementing State Standards, Pat Cunningham's Reading Model, Reading Recovery, STC and FOSS science kits, Saxon

Math and technology. Ten teachers are participating in a three year literacy class. Implementation of these program strategies has helped to strengthen the instructional programs. The 21st Century Learning Center and Homework/Academic Advancement Center afterschool programs along with summer school provide extended learning opportunities for students.

To ensure students' safety, safety measures include locking all outside doors except to the main entrance, requiring the buddy system as students move about campus and periodic emergency drills. A school nurse is available daily.

Parents are actively involved in educating the children of this community. The PTO and SIC work closely with the staff to help improve our school. Parent volunteers serve as tutors, field trip chaperons, Grade Moms and/or Career Month presenters. Parents are invited to conferences, breakfast, workshops (parenting skills, PACT) and other scheduled activities. Information is communicated to parents through class, school and 21st Century newsletters, notes, phone calls, and home visits.

We look at each day as an opportunity to help students feel better about themselves, achieve academically and be exposed to new and exciting challenges. Incentive programs are established to recognize academic excellence, effort, good behavior and attendance. 21st Century courses, character education, multicultural activities, service learning projects, participation in the Conservation Poster Contest, developmental guidance lessons, guest speakers, grade level field trips and Chorus, Art Club, Health Club and swimming lessons for grade 4 students are incorporated to enhance learning experiences.

Sandra Jones

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	78.0	79.9	(Avail. 2002)
Satisfied with social and physical environment	61.0	77.0	
Satisfied with home-school relations	70.0	83.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2901012

Buford Elementary
1906 N. Rocky River Rd.
Lancaster, SC 29720

Grades K-4 Elementary School

Enrollment: 716 Students

Principal

Ms. Sandra Jones 803-286-0026

Superintendent

John S. Taylor 803-286-6972

Board Chair

Robert K. Folks 803-416-8806

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com